**Year Level: Reception**  
**Teachers:** Athena Ladas, Malita Wilkinson, Jen McEvoy, Vanessa Biedrzycki, Tara Burgers

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

### English – Australian Curriculum

Students will:
- Develop sound and letter knowledge
- Compose texts through speaking and writing
- Comprehend texts through listening, viewing and reading
- Develop speaking and listening skills through a range of oral language learning tasks

### Mathematics – Australian Curriculum

Students will develop mathematical knowledge through:
- Understanding the relationship between numerals, number names and quantities up to 10
- Subitising small groups of objects
- Creating and comparing patterns
- Exploring days of the week and order familiar events
- Recognising and describing a range of 2D shapes in their environment

### Science – Australian Curriculum

Students will:
- Begin to develop observation, prediction, questioning, analytical and communication skills
- Implement and participate in a germination process to further develop their understanding that living things have basic needs

<table>
<thead>
<tr>
<th><strong>Unit of Inquiry</strong></th>
<th>‘Who We Are’</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curriculum Area</strong></td>
<td>History &amp; Health</td>
</tr>
</tbody>
</table>

**Lines of inquiry**

The students will investigate a range of questions and topics with a balance between teacher and student directed learning. We will explore:
- What are my strengths and how can I develop them?
- What emotions do I feel and how can I identify and respond to them?
- What similarities and differences do I share with others?
- How can I be a quality learner?

**General Capabilities:** Literacy, Personal and social capability, Intercultural understanding

**Cross-Curriculum Priorities:** Asia and Australia’s engagement with Asia (Chinese New Year)

### Year Level Information

- **Child Protection – the right to be safe**
- **Feelings and Kimochis**
- **Being Safe**
- **Early Warning signs**

### School Event Calendar

- **Acquaintance Night – Week 2**
- **Brainstorm Incursion 17th February – Week 3**
- **Swimming – Week 3**
- **Week 10/11 - Parent/Teacher/Student Interviews**