**Term 1 Calendar**

<table>
<thead>
<tr>
<th>Term 1 Calendar</th>
<th>1st February 2016 - 15th April 2016</th>
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<tbody>
<tr>
<td>Adelaide Cup Holiday</td>
<td>14th March</td>
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<tr>
<td>Easter 25th March – 28th March</td>
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<tr>
<td>End of Term 1</td>
<td>15th April</td>
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**Year Level Agreements**

- Take home activities consist of regular reading and learning spelling words or maths activities for 15 minutes on four nights a week.
- Students are encouraged to be independent and responsible for their learning, behaviour and belongings. Learning and teaching will reflect the school values.

**School Values**

- Quality Teaching and Learning Cooperation and Respect

**Specialist Areas of Study**

- Music
  - Mark Ashby & Tanya Henry
  - P.E
  - Mr Derek Ince/Mrs Jaime Will
- French (LOTE)
  - Lydia Herman & Carolyn Edwards
- Science
  - Abby MacPherson & Jane Glasson

**UNIT OF INQUIRY**

- Demonstrating positive interactions among others to enable them to develop competent social skills and relations that are important in their daily life.

**Curriculum Area**

- Health and Physical Education

**Lines of Inquiry**

- How do we form and maintain friendships?
- What does it mean to be a good friend? Why is this important?
- How do we resolve conflicts?
- How can words and actions affect friendships?

**General Capabilities**

- Personal and Social Capability, ICT capability
- Literacy

**Cross-Curriculum Priorities**

- Year Level Information
  - Teachers will collaboratively plan and implement units of inquiry. There will be consistency amongst classes, eg: the teaching of grammar using Jolly Phonics resources.

**School Event Calendar**

- Chinese New Year – Monday 8th February
- ‘Brainstorm’ Incursion – Wednesday 17th February
- Harmony Day – March 21st

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**This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.**

**English – Australian Curriculum**

**Language**

- The establishment of Guided reading groups. Students will be explicitly taught **narrative** and **persuasive** text types, focusing on the particular structures and features, punctuation, sentences, spelling, grammar and editing.

**Literacy**

- Jolly Phonics and Jolly Grammar Establishment of both phonics and sight word groupings.
- Discuss narrative and persuasive texts, identifying purpose, audience and similarities and differences between them
- Handwriting – upper and lower case letters

**Literature**

- Students will be responding to fiction and non-fiction texts through retelling, story maps, character studies, book reviews and shared and guided reading.

**Mathematics – Australian Curriculum**

**Number and Algebra**

- Number and place value
- Recognise, record and use numerals, place value and patterning

**Statistics and Probability**

- Collect, organise, represent and interpret data
- Measurement and Geometry
- Length and area – estimating and using arbitrary and standard units to accurately measure and record.

**Science – Australian Curriculum**

- Biological

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