This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

**English - Australian Curriculum**

**English - Australian Curriculum**
Strands: Language, Literature and Literacy
Receptive Modes: Listening, Reading and Viewing
Productive Modes: Speaking, Writing and Creating

**Listening, Reading and Viewing**
- listening and responding to a range of texts
- reading independently for a sustained period of time
- reading, viewing and responding to a variety of texts written in different genres, through guided, shared and silent reading.

**Speaking, Writing and Creating**
- teaching narrative and persuasive genre and using related text features
- reading own writing and making corrections to clarify meaning (editing)
- publishing including use of ICLTs
- listening to and engaging in a variety of structured speaking situations
- selecting and organising ideas before giving a prepared talk

**Language, Literature and Literacy**
- using nouns, verbs and adjectives
- using correct punctuation – full stops, capital letters and question marks
- using high frequency and thematic words
- using a dictionary and alphabetical order
- using correct formation and sizing of letters and numerals and using correct pencil grip

**Mathematics - Australian Curriculum**

**Number & Algebra**
- *recognise, model, represent odd and even numbers
- *apply place value to partition, rearrange and regroup numbers
- *recognise and explain the connection between addition and subtraction
- *recall addition facts for single digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation
- *model and represent unit fractions of ½ and ¼
- *describe, continue and create number patterns resulting from performing addition or subtraction

**Measurement & Geometry**
- *tell time and investigate the relationship between units of time
- *create and interpret simple grid maps to show position and pathways.

**Statistics & Probability**
- *identify data sources and plan methods of data collection and recording
- *collect data, organise into categories and create displays
- *interpret and compare data displays

**Science - Australian Curriculum**

**Strands:** Biological Science

**Classroom Science Lessons** will focus on Science knowledge helps people to understand the effect of their actions.