**Year Level: Year 4  Teachers: Margie Dawson, Jennifer Jenkins, Andrew Frazer, Alex Bond**

**English - Australian Curriculum**

**Language:**
- Text structure and organisation – Understanding Persuasive and Narrative structure.
- Expressing & developing ideas - Including understanding the correct use of grammar and punctuation.
- Language for interaction – Plan, rehearse and deliver oral presentations.
- Phonics and word knowledge - Word lists and spelling contracts using Four Spelling Knowledges.

**Literacy:**
- Examining and responding to historical texts.
- Creating Narrative and Persuasive texts.

**Mathematics - Australian Curriculum**

**Proficiencies:** Fluency, Understanding, Reasoning & Problem Solving

**Number and Algebra:**
- Develop mental and written strategies to problem solve and become more fluent in: addition and subtraction, odd and even numbers, numbers to at least tens of thousands, place value, number sequence, and multiplication and division facts.

**Measurement and Geometry:**
- Use simple scales, legends and directions to interpret information contained in basic maps.
- Understand, problem solve and become more fluent in: using instruments to measure length, comparing temperatures and time, and using am and pm.

**Statistics and Probability:**
- Describe possible everyday events and order their chances of occurring, and collect, record and display data.

**Science - Australian Curriculum**

- Biological Science

---

### Term 1 Calendar

**1st February 2016 - 15th April 2016**

- Adelaide Cup Holiday 14th March
- Easter 25th March – 28th March
- End of Term 1 April 15th

### Year Level Agreements

**Developing a positive class culture based on School Values and Student Learning Goals**

- Homework contracts every weekly/fortnightly – 30-40mins a night
- Continue with reading every night
- Students require a note from parent if homework is not completed

**School Values**

**Quality Teaching and Learning Cooperation and Respect**

### Specialist Areas of Study

**Music**
- Mark Ashby & Tanya Henry

**P.E**
- Mr Derek Ince/Mrs Jaime Will

**French (LOTE)**
- Lydia Herman & Carolyn Edwards

**Science**
- Abby MacPherson & Jane Glasson

---

**Unit of Inquiry**

- ‘First Contacts’ The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts.

**Curriculum Area** History & Geography

**Lines of Inquiry**

- Identifying key individuals and groups who established contacts with Africa, the Americas, Asia and Oceania during the age of discovery; examining the journey of one or more of these explorers (for example Christopher Columbus, Vasco de Gama, Ferdinand Magellan) using internet mapping tools, and examining their impact on one society.
- Using navigation maps to reconstruct the journey of one or more explorers.
- Investigating networks of exchange between different groups of people.
- The location of the major countries of Africa and South America in relation to Australia, and their main characteristics, including the types of natural vegetation and native animals in at least two countries from both continents.

**General Capabilities**

- Ethical Understanding, Critical and Creative Thinking, Intercultural Understanding

**Cross-Curriculum Priorities** Histories & Culture

### Year Level Information

**Child Protection Curriculum – ‘The Right to Be Safe’**

**Bounce Back resources ‘Wellbeing & Resilience’**

**School Event Calendar**

- Chinese New Year 8th February
- Acquaintance Night, Week 2
- Swimming Carnival, March 18th
- Harmony Day – 21st March
- Week 10/11 - Parent/Teacher/Student Interviews
- Excursion TBA

---