This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

**English - Australian Curriculum**

**Language**
- Teach Narrative and Historical Recount/Diary
- Teach Persuasive (argument and discussion) debating
- Vocabulary choices including evaluative language can express shades of meaning, feelings and opinions
- Spelling: Using banks of known words, word origins, base words, suffixes, prefixes, morphemes, spelling patterns to learn and spell new words. Graham’s 4 Spell Strategy

**Literature**
- Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts
- Making connections between student’s own experiences and those of characters represented in texts.
- Novel study, reading comprehension, critical analysis of texts
- Poetry - Bush Ballads

**Literacy**
- Plan rehearse and deliver Oral Language presentations for audiences and purposes, evaluating and sharing opinions
- Plan, draft and publish (written and computer) different texts
- Proofreading own texts and others’ using an agreed criteria

**Mathematics - Australian Curriculum**

**Proficiencies:** The proficiencies of Fluency, Understanding, Reasoning and Problem Solving reinforce the significance of working mathematically in the following areas:

**Number and Algebra**
- Place Value: addition, subtraction, multiplication, division
- Factors and multiples of whole numbers
- Number systems can extend beyond hundredth
- Introduction to Mathletics - Online learning tool.

**Patterns and Algebra**
- Use equivalent number sentences involving multiplication and division

**Science - Australian Curriculum**

Science Inquiry Skills and Human Endeavour will be integrated in the teaching and learning program. Covering Biological Sciences (plants, plant types and algae investigations),

**Term 1 Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1st February 2016</td>
<td>Adelaide Cup Holiday 14th March</td>
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<tr>
<td>Easter 25th March</td>
<td>– 28th March End of Term 1 April 15th</td>
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</tbody>
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**Year Level Agreements**

Students establish personal, social, emotional and academic learning goals in partnership with teacher and parents in order to monitor progress and outcomes of learning.

**School Values**

Quality Teaching and Learning Cooperation and Respect

**Specialist Areas of Study**

**Music**
Mark Ashby & Tanya Henry
P.E
Mr Derek Ince/Mrs Jaime Will
French (LOTE)
Lydia Herman & Carolyn Edwards

**Science**
Abby MacPherson & Jane Glasson

**Year Level Information**

Bounce Back implementation throughout health lessons.

**School Event Calendar**

Acquaintance Night – Week 2
‘Brainstorm’ Incursion – Wednesday 17th February
Maritime Museum Excursion – Thursday 18th February
Pupil Free Day – 11th March
Anti-Bullying Assembly – 17th March (Rm 21 and Rm 17)
Swimming Carnival – 18th March
Harmony Day – March 21st
Parent, Teacher, Student Interviews