Burnside Primary School ~ Term 1 Overview

Year Level: Year 6  Teachers: Edward Gilmore, Vicki Orell and Maria Colarusso

This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English - Australian Curriculum

Language
- Recounts – Personal and historical and Narratives
- Recognising structures and formalities for different genres and audience
- Vocabulary choices including evaluative language can express shades of meaning, feelings and opinions
- Spelling - Using banks of known words, word origins, base words, suffixes, prefixes, morphemes, spelling patterns to learn and spell new words.

Literature
- Examining and responding to historical recounts linked to the History unit of inquiry.
- Novel study, reading comprehension, critical analysis of texts

Literacy
- Plan rehearse and deliver presentations for audiences and purposes
- Plan, draft and publish (written and computer) different texts
- Proofreading own texts and others’ using an agreed criteria

Mathematics - Australian Curriculum

Number and Place Value
- Revise number facts and the 4 operations (addition, subtraction, multiplication, division)
- Prime, composite, square and triangular numbers
- Positive and negative whole numbers
- Solve problems involving all four operations with whole numbers

Patterns and Algebra
- Explore the use of brackets and order of operations to write number sentences
- Create sequences involving whole numbers, fractions and decimals. Describe the rule.

Science - Australian Curriculum

Science Inquiry Skills and Human Endeavour will be integrated in the teaching and learning program. Covering Biological Sciences [Micro-organisms hibernation & migration]. Covering Biological Sciences [plants, soil types, extreme environments].

Term 1 Calendar

1st February 2016 - 15th April 2016
Adelaide Cup Holiday 14th March
Easter 25th March – 28th March
End of Term 1 April 15th

Year Level Agreements

Students establish personal, social, emotional and academic learning goals in partnership with teacher and parents in order to monitor progress and outcomes of student learning.

Developing a positive class culture through establishing expectations based on:

School Values
Quality Teaching and Learning Cooperation and Respect

Specialist Areas of Study

Music
Mark Ashby & Tanya Henry
P.E
Mr Derek Ince/Mrs Jaime Will
French (LOTE)
Lydia Herman & Carolyn Edwards
Science
Abby MacPherson & Jane Glasson

UNIT OF INQUIRY

‘Asian Migration during the Gold Rush Era’ – Migration:
Throughout history people have moved for a variety of reasons with many differing outcomes.

Curriculum Area
History and English

Lines of Inquiry
- Our personal history
- Reasons for migration
- Problems faced by Asian migrants during the Gold Rush
- The influence of migrants

Stories of groups of people who migrated to Australia and the reasons they migrated including during the ‘Gold Rush’
The contributions of individuals and groups, including Aboriginal people, Torres Strait Islanders and migrants to Australian Society eg: economy, education, science, the arts and sport.

General Capabilities

Literacy, ICT and Intercultural Understanding, Ethical Understanding

Cross-Curriculum Priorities
Asia and Australia’s engagement with Asia

Year Level Information

Child Protection Curriculum – ‘The Right to Be Safe’ - Relationships

School Event Calendar

Acquaintance Night – Week 2
‘Brainstorm’ Incursion – Wednesday 17th February
Rock Crew & Band Auditions
Zoo Excursion
Harmony Day – March 21st
Parent, Teacher, Student Interviews