This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English – Australian Curriculum

Strands: Language, Literature and Literacy

Written Genre
• Create and Construct Narrative & Exposition/Persuasion texts

Writing Techniques:
• Reported speech, technical terms, evaluative language, conjunctions and connectives, thinking verbs and modal verbs.

Reading & Viewing:
• Novel and Non-Fiction text study, reading comprehension

Grammar & Punctuation:
• Direct speech, complex sentences, tenses

Speaking & Listening:
• Speeches and applications for leadership positions.

Spelling & Word Study:
• Literacy Rotations
• Word lists relating to topics or themes
• Focusing on the Phonological, Visual, Morphemic and Etymological word knowledge

Mathematics – Australian Curriculum

Number and Place Value
• Investigate index notation and represent whole numbers as products of powers of prime numbers
• Apply the associative, commutative and distributive laws to aid mental and written computation
• Compare, order, add and subtract integers

Real Number
• Investigate and solve problems involving addition and subtraction of fractions, including those with unrelated denominators
• Connect fractions, decimals and percentages and carry out simple conversions
• Express one quantity as a fraction of another, with and without the use of digital technologies
• Round decimals to a specified number of decimal places

Science – Australian Curriculum

Biological sciences – classification and food chains

Covering Biological Science (Semester One)

Science Inquiry Skills and Human Endeavour will be integrated in the teaching and learning program

Term 1 Calendar

1st February 2016 - 15th April 2016

Adelaide Cup Holiday 14th March
Easter 25th March – 28th March
End of Term 1 April 15th

Year Level Agreements

Students will establish personal, social, emotional and academic learning goals in partnership with teachers and parents in order to monitor progress and outcomes of student learning. The goals will be reviewed and form the basis of the 3 way interview in Weeks 10 & 11.

School Values

Quality Teaching and Learning
Cooperation and Respect

Specialist Areas of Study

Music
Mark Ashby & Tanya Henry

P.E
Mr Derek Ince/Mrs Jaime Will

French (LOTE)
Lydia Herman & Carolyn Edwards

Science
Abby MacPherson & Jane Glasson

Specialist Overviews

Located on the curriculum tab/term overviews

Unit of Inquiry

‘Leaders of the Future’ (Week 2 to 6)
‘I can’t do it….. Yet’ (Week 7 to 11)

Curriculum Area

English, Arts, Humanities, ICLT, Technology, Social Sciences and Health

Lines of Inquiry

‘Leaders of the Future’
• What qualities do good leaders, role models and citizens have in common?
• What opportunities do students have to become leaders, role models and citizens in our school?
• How do we develop effective leadership and citizenship skills

‘I can’t do it….. Yet’
• What is neuroplasticity?
• Can intelligence be developed?
• What are the key beliefs and strategies that can lead to me developing a ‘Growth Mindset’?

General Capabilities

Critical and Creative Thinking; Personal and Social Capabilities; Literacy; Ethical Understanding

Cross-Curriculum Priorities

Year Level Information

All students will be involved in the Year 7 Leadership & Citizenship Program which includes a leadership and community service component in roles such as: House Leaders, SRC Executive Committee, School Service positions, Helping Hands program

Year 7 will receive access to privileges such as Year 7 Jumpers, kitchen facilities, lunchtime sports program

School Event Calendar

Week 2 – Acquaintance Evenings & Band Auditions
Week 3 – House Captains announced & Year 7 Leadership week
Week 7 – Swimming carnival
Weeks 7/8 - Rock Crew Auditions
Week 10/11 - Parent/Teacher/Student Interviews