

FRENCH TERM OVERVIEW 2017

Teachers: Madame Marianne Aardenburg, Madame Zoë Cole et Madame Lydia Herman

All students from R - 7 study French once a week for 60 minutes.

Reception students have fun learning basic language skills and culture through listening, oral repetition and activities and basic AIM (Accelerative Integrated Method) vocabulary and gestures. From Years 1-7, students use AIM, an interactive story/play-based programme, in which French is spoken for much of each lesson by teacher AND students, accompanied by gestures to aid comprehension. Each AIM play is progressive and is carefully chosen to increase vocabulary and add grammatical complexity, although structures such as verbs, negation, tenses, gender differentiation and questioning techniques feature at all year levels. Oral participation is essential in French and regular practice through interactive websites such as duolingo, languages online, bbc.co.uk etc is highly recommended.

Topics for Term 1 will be as follows:

Reception: Introduction to basics (name, greetings, feelings, numbers, colours, weather, Mardi Gras mask-making, Pâques (Easter), family, songs, games, dvds)

One: Revision of basics, Mardi Gras masks, Pâques (Easter), AIM introduction with play, 'Le Petit Chat Cherche Une Famille', and associated language and cultural activities.

Two: French language and culture revision, AIM play, 'Le Petit Chat Cherche Une Famille' and associated games, songs, dances.

Three: AIM play, 'Les Trois Petits Cochons' and accompanying language and cultural activities.

Four: AIM plays 'Petite Pauline' and associated language and cultural activities.

Five: AIM play 'Boucles Violettes et les Trois Ours' and associated language and cultural activities.

Six: Talking about self, comparing French and Australian school life and correspondence with French Pen-pals.

Seven: France-Australia Culture and Geography, Letter-writing, revision of essential French phrases.