

Burnside Primary School ~ Term 1 Overview

Year Level: Reception **Teachers:** Malita Wilkinson, Vanessa Biedrzycki, Elisha Cunniff, Lisa Vermeeren

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English- Australian Curriculum

Students will;

- Develop sound and letter knowledge
- Compose texts through speaking and writing
- Comprehend texts through listening, viewing and reading
- Develop speaking and listening skills through a range of oral language learning tasks

Mathematics- Australian Curriculum

Students will develop mathematical knowledge through;

- Understanding the relationship between numerals, number names and quantities up to 10
- Subitising small groups of objects
- Counting strategies – Subitising and counting on

Science- Australian Curriculum

Students will;

- Begin to develop observation, prediction, questioning, analytical and communication skills
- Implement and participate in a germination process to further develop their understanding that living things have basic needs

Term 1 Calendar

30th January 2017 - 13th April 2017

Acquaintance Night Week 2
Swimming Week 3
Adelaide Cup Holiday 13th March
Pupil Free Day 17th March
School Photos 28th March
Parent Interviews Week 10/11

Year Level Agreements

Jolly Phonics
Guided Reading
Play-based Learning

School Values

Quality Teaching and Learning
Cooperation and Respect

Specialist Areas of Study

Music

Mark Ashby & Tanya Henry

P.E

Mr Derek Ince/Mrs Jaime Will

French (LOTE)

Zoe

Science

Abby MacPherson & Eleanor Freeth

Specialist Overviews

Located on the curriculum tab/term overviews

Unit of Inquiry

'Who We Are'

Curriculum Area History & Health

Lines of Inquiry

The students will investigate a range of questions and topics with a balance between teacher and student directed learning. We will explore:

- What are my strengths and how can I develop them?
- What emotions do I feel and how can I identify and respond to them?
- What similarities and differences do I share with others?
- How can I be a quality learner?

General Capabilities: Literacy, Personal and social capability, Intercultural understanding

Cross-Curriculum Priorities: Asia and Australia's engagement with Asia (Chinese New Year)

Year Level Information

Child Protection – the right to be safe

- Feelings and Kimochis
- Bounce Back Curriculum
- Relationships
 - Emotions