

Burnside Primary School ~ Term 1 Overview 2017

Year Level: Year 1

Teachers: Liz Slattery, Tara Burgers, Alicia Carr, Athena Ladas and Andrea Curtis

English- Australian Curriculum

Written Genre

Description and procedure writing

Spelling/Grammar

Sentence Structure/Rhyme – Jolly Grammar Handbook 1 substitution of beginning, middle and end sounds and consolidation of three letter word families. Introduction of initial blends and digraphs. Basic sight word development.

Reading Skills

Sight words, levelled reading, comprehension, reading strategies. Guided reading and Literacy activities.

Hand writing

Formation, size and finger spacing.

Speaking & Listening:

Listening skills development. Following instructions, forming questions and working in groups.

Mathematics- Australian Curriculum

Number and Algebra

- Facts to 10 (rainbow facts)
- Read, write and order numerals up to 100
- Using number lines
- Mental strategies
- Problem solving
- Skip counting
- Place value

Measurement and Geometry

- Duration of time including months, weeks, days and hours
- Two-dimensional and three-dimensional shapes
- Introduction of Mathematics

Science- Australian Curriculum

Biological sciences

- Living things have a variety of external features
- Living things live in different places where their needs are met

Term 1 Calendar

30th January 2016 -13th April 2017

New Parent Morning Tea: 30th Jan

Acquaintance Night: 7th Feb

Swimming 13th-17th February

Chinese New Year: 28th Feb

Public Holiday: 13th March

Brainstorm Production: 16th March

Pupil Free Day: 17th March

Harmony Day – 21st March

School Photos: 28th March

End of Term 1 April 13th

Easter 14th- 17th April

Year Level Agreements

Developing positive class culture through establishing expectations based on:

School Values

Quality Teaching and Learning
Cooperation and Respect

Specialist Areas of Study

Music

Mark Ashby & Tanya Henry

P.E

Mrs Jaime Will

French (LOTE)

Zoe Cole

Science

Eleanor Freeth

Specialist Overviews

Located on the curriculum tab/term overviews

Unit of Inquiry

Building positive relationships by practising personal and social skills to interact with and include others.

Curriculum Area Health & English

Lines of Inquiry

- How our emotions impact on ourselves and others?
- What are the different ways we can identify and express feelings?
- How will understanding our feelings develop relationships?
- How can we manage our emotions?
- How can we include others and help everyone belong?

General Capabilities

- Personal and social capability
- Intercultural understanding
- Literacy
- Critical and creative

Year Level Information

In Year 1 students are encouraged to be independent and responsible for their learning, behaviour and belongings. Learning and teaching will reflect the school values. Teachers plan collaboratively to maximise consistency between Year 1 classes.

Bounce Back Program: relationships, core values, emotions

Child Protection Curriculum: relationships