

Burnside Primary School ~ Term 1 Overview

Year Level: Year 2

Teachers: Sarah Cole, Erin Donoghue, Madi Skinner, Athena Ladas, Jane Glasson

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English- Australian Curriculum

Language

- The establishment of Guided reading groups as a part of Daily 5. Students will be explicitly taught **narrative** and **recount** text types, focussing on the particular structures and features, punctuation, sentences, spelling, grammar and editing.

Literacy

- Jolly Phonics and Jolly Grammar-Establishment of both phonics and sight word groupings.
- Discuss narrative and recount texts, identifying purpose, audience and similarities and differences between them
- Handwriting – upper and lower case letters

Literature

- Students will be responding to fiction and non-fiction texts through retelling, story maps, character studies, book reviews and shared and guided reading

Mathematics- Australian Curriculum

Number and Algebra

- Number and place value
- Recognise, record and use numerals, place value and patterning

Measurement and Geometry

- Length and area – estimating and using arbitrary and standard units to accurately measure and record

Science- Australian Curriculum

Biological Science

Lifecycles - Living things grow, change and have offspring similar to themselves

Term 1 Calendar

30th January 2017 - 13th April 2017

New Parent Morning Tea 30th Jan
Acquaintance Night 7th February
Swimming 13th - 17th February
Brainstorm Production 16th March

Year Level Agreements

Take home activities consist of regular reading and learning spelling words or maths activities for 15 minutes on four nights a week. Students are encouraged to be independent and responsible for their learning, behaviour and belongings. Learning and teaching will reflect the school values.

School Values

Quality Teaching and Learning
Cooperation and Respect

Specialist Areas of Study

Music

Mark Ashby & Tanya Henry

P.E

Mr Derek Ince/Mrs Jaime Will

French (LOTE)

Zoe Cole

Science

Abby MacPherson & Eleanor Freeth

Specialist Overviews

Located on the curriculum tab/term overviews

UNIT OF INQUIRY

Demonstrating positive interactions among others to enable them to develop competent social skills and relations that are important in their daily life.

Curriculum Area

Health and Physical Education

Lines of Inquiry

What strategies can we use to develop and maintain safe and healthy relationships?

How do we form and maintain relationships?

What does it mean to be a good friend, kind person and a good sport? Why is this important?

How do we resolve conflict using effective problem solving strategies?

How can words and actions affect relationships?

General Capabilities

Personal and Social Capability,

ICT capability

Literacy

Intercultural Understanding

Critical and Creative Thinking

Year Level Information

Teachers will collaboratively plan and implement units of inquiry. There will be consistency amongst classes, eg; the teaching of grammar using Jolly Phonics resources.

Child Protection Curriculum – 'The Right to Be Safe'

Bounce Back resources 'Wellbeing & Resilience'

School Event Calendar

Adelaide Cup Holiday 13th March Pupil Free Day 17th March

School Photos 28th March

Easter 14th April – 17th April

End of Term 1 April 13th

Harmony Day – March 21st