

Burnside Primary School ~ Term 1 Overview

Year Level: Year 3

Teachers: Fanie Paris, Dennis Smith, Amanda Rankine & Alex Bond

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English- Australian Curriculum

English- Australian Curriculum

Strands: Language, Literature and Literacy

Receptive Modes: Listening, Reading and Viewing

Productive Modes: Speaking, Writing and Creating

Listening, Reading and Viewing

- listening and responding to a range of texts
- reading independently for a sustained period of time
- reading, viewing and responding to a variety of texts written in different genres, through guided, shared and silent reading.

Speaking, Writing and Creating

- teaching narrative and persuasive genre and using related text features
- reading own writing and making corrections to clarify meaning (editing)
- publishing including use of ICTs
- listening to and engaging in a variety of structured speaking situations
- selecting and organising ideas before giving a prepared talk

Language, Literature and Literacy

- using nouns, verbs and adjectives
- using correct punctuation – full stops, capital letters and question marks
- using high frequency and thematic words
- using a dictionary and alphabetical order
- using correct formation and sizing of letters and numerals and using correct pencil grip

Mathematics- Australian Curriculum

Number & Algebra –

*recognise, model, represent odd and even numbers

*apply place value to partition, rearrange and regroup numbers

*recognise and explain the connection between addition and subtraction

*recall addition facts for single digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation

*model and represent unit fractions of $\frac{1}{2}$ and $\frac{1}{4}$

*describe, continue and create number patterns resulting from performing addition or subtraction

Measurement & Geometry –

*tell time and investigate the relationship between units of time

*create and interpret simple grid maps to show position and pathways.

Statistics & Probability –

*identify data sources and plan methods of data collection and recording

*collect data, organise into categories and create displays

*interpret and compare data display

Science- Australian Curriculum

Strands: Biological Science

Classroom Science Lessons will focus on Science knowledge helps people to understand the effect of their actions.

Term 1 Calendar

30th January 2017 - 13th April 2017

Adelaide Cup Holiday 13th March

Pupil Free Day 17th March

Easter 25th March – 28th March

Year Level Agreements

Develop a positive classroom culture reflecting the school values of cooperation, respect, quality teaching and learning.

School Values

Quality Teaching and Learning
Cooperation and Respect

Specialist Areas of Study

Music

Mark Ashby & Tanya Henry

P.E

Mr Derek Ince

French (LOTE)

Lydia Herman, Marianne Aardenburg

Science

Abby MacPherson

Specialist Overviews

Located on the curriculum tab/term overviews

Unit of Inquiry

'Bouncing Back'- Using optimistic thought patterns to challenge adversity

Curriculum Area Health & PE

Lines of Inquiry

What is adversity?

How can this be solved?

How can this problem be put into perspective?

How can we make good things last?

How do I think about these things?

General Capabilities

Literacy, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding

Year Level Information

Child Protection Curriculum – 'The Right to Be Safe'- Relationships

School Event Calendar

Acquaintance Night – Week 2

School Photo Day March 28th

Swimming Carnival March 31st