

# Burnside Primary School ~ Term 1 Overview

Year Level: Year 4

Teachers: Mel Hicks, Andrew Frazer, Alex Bond, Emily Franklin

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

## English- Australian Curriculum

### Language:

- Text structure and organisation – Understanding Persuasive and Narrative structure.
- Expressing & developing ideas - Including understanding the correct use of grammar and punctuation.
- Language for interaction – Plan, rehearses and deliver oral presentations.
- Phonics and word knowledge - Word lists and spelling contracts using Four Spelling Strategies.

### Literature:

- Examining and responding to Narrative and Persuasive texts.
- Creating Narrative and Persuasive texts.

### Literacy:

- Connecting ideas to students own experience and justify points of view.
- Discuss how authors and illustrators make stories engaging.
- Reading, viewing and responding to a variety to texts.
- Literacy Circles and a class Novel study.
- Participate in class meetings and discussions.
- Fluency in written and digital communication.

## Mathematics- Australian Curriculum

**Proficiencies:** Fluency, Understanding, Reasoning & Problem Solving  
**Number and Algebra:**

- Develop mental and written strategies to problem solve and become more fluent in: addition and subtraction, odd and even numbers, numbers to at least tens of thousands, place value, number sequence, and multiplication and division facts.

### Measurement and Geometry:

- Use simple scales, legends and directions to interpret information contained in basic maps.
- Understand, problem solve and become more fluent in: using instruments to measure length, comparing temperatures and time, and using am and pm.

## Science- Australian Curriculum

### Biological Science

- Living things have life cycles
- Living things depend on each other and the environment to survive

## Term 1 Calendar

**30<sup>th</sup> January 2014 - 14<sup>th</sup> April 2017**

Acquaintance Night – February 7<sup>th</sup>  
Adelaide Cup Holiday – March 13<sup>th</sup>  
Pupil Free Day – March 17<sup>th</sup>  
Harmony Day – March 21<sup>st</sup>  
End of Term 1 April 15<sup>th</sup>

## Year Level Agreements

Developing a positive class culture based on School Values and Student Learning Goals

- Homework: 30-40mins a night
- Continue with reading every night
- Students require a note from parent if homework is not completed

## School Values

Quality Teaching and Learning  
Cooperation and Respect

## Specialist Areas of Study

### Music

Mark Ashby & Tanya Henry

### P.E

Mr Derek Ince/Mrs Jaime Will

### French (LOTE)

Lydia Herman & Carolyn Edwards

### Science

Abby MacPherson

### Specialist Overviews

Located on the curriculum tab/term overviews

## Unit of Inquiry

- Identity, Emotional Response, Interactions and Health Messages
- Our personal health and safety begins with the individual.

**Curriculum Area** Health and Wellbeing

## Lines of Inquiry

- How do we manage change in ourselves?
- What influences our identity?
- How do we strengthen our identity?
- How do we interpret health messages and how do they influence our health and safety choices?

## General Capabilities

- Literacy
- ICT
- Critical and creative thinking
- Personal and social capability
- Intercultural understanding

## Year Level Information

Child Protection Curriculum – 'The Right to Be Safe'  
Bounce Back/Flourish resources 'Wellbeing & Resilience'

## School Event Calendar

Chinese New Year - 8<sup>th</sup> February

Acquaintance Night - Week 2

Swimming Carnival - Week 9 March 31<sup>st</sup>

Harmony Day – 21<sup>st</sup> March

Parent/Teacher/Student Interviews – Week 10/11

Excursion/Incursion - TBA