

# Burnside Primary School ~ Term 1 Overview

**Year Level:** Year 5

**Teachers:** Martha Ramsey, Sean Richards, Maria Colarusso, Daniela Coscia & Jo Porter

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

## English- Australian Curriculum

### Language

- Teach Narrative and Historical Recount/Diary
- Teach Persuasive (argument and discussion) debating
- Vocabulary choices including evaluative language can express shades of meaning, feelings and opinions
- Spelling- Using banks of known words, word origins, base words, suffixes, prefixes, morphemes, spelling patterns to learn and spell new words. Graham's 4 Spell Strategy

### Literature

- Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts
- Making connections between student's own experiences and those of characters represented in texts.
- Novel study, reading comprehension, critical analysis of texts
- Poetry - Bush Ballads

### Literacy

- Plan rehearse and deliver Oral Language presentations for audiences and purposes, evaluating and sharing opinions
- Plan, draft and publish (written and computer) different texts
- Proofreading own texts and others' using an agreed criteria

## Mathematics- Australian Curriculum

**Proficiencies:** The proficiencies of Fluency, Understanding, Reasoning and Problem Solving reinforce the significance of working mathematically in the following areas:

### Number and Place Value

- Place Value addition, subtraction, multiplication, division
- Factors and multiples of whole numbers
- Number systems can extend beyond hundredth

### Patterns and Algebra

- Use equivalent number sentences involving multiplication and division

## Science- Australian Curriculum

Science Inquiry Skills and Human Endeavour will be integrated in the teaching and learning program. Covering Biological Sciences (plants, plant types and algae investigations).

## Term 1 Calendar

Excursion Maritime Museum TBA  
Brainstorm Incursion  
End of Term 1 Thursday April 13<sup>th</sup>

## Year Level Agreements

Students establish personal, social, emotional and academic learning goals in partnership with teacher and parents in order to monitor progress and outcomes of learning.

## School Values

Quality Teaching and Learning  
Cooperation and Respect

## Specialist Areas of Study

### Music

Mark Ashby & Tanya Henry

### P.E

Mr Derek Ince/Mrs Jaime Will

### French (LOTE)

Lydia Herman and Marianne Aardenburg

### Science

Abby MacPherson

## Specialist Overviews

Located on the curriculum tab/term overviews

## Unit of Inquiry

"The Australian Colonies ~ 1800s" - The nature of a convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islanders Peoples), and how the environment changed.

**Curriculum Area** History, English, Maths, Technologies & Art

## Lines of Inquiry

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian Colony develop over time and why?

## General Capabilities

Literacy, ICT and Intercultural Understanding, Ethical Understanding

## Cross-Curriculum Priorities

Aboriginal and Torres Strait Islander histories and cultures

## Year Level Information

Child Protection Curriculum – 'Relationships'

Friendship and Building Self Esteem.

Bounce Back implementation of following modules: relationships, emotions and core values.

## School Event Calendar

Acquaintance Night – Week 2

'Brainstorm' Incursion

Maritime Museum Excursion TBA

Pupil Free Day – 17<sup>th</sup> March

Swimming Carnival – Friday 31<sup>st</sup> March

Harmony Day – March 21<sup>st</sup>

Parent, Teacher, Student Interviews