## Burnside Primary School ~ Term 2 Overview

**Year Level:** Year 1  
**Teachers:** Liz Slattery, Alicia Carr, Teresa Diorio, Andrea Curtis & Tara Burgers

### English– Australian Curriculum

**Written Genre**
- Exposition and introduce narrative

**Spelling/Grammar**
- Jolly Grammar—Continuation of initial blends and digraphs. Features of a sentence, types of nouns, plurals, vowels, alphabetical order and dictionary skills.

**Reading Skills**
- Sight words, levelled reading, comprehension, reading strategies, guided reading, literacy activities, Bug Club and Reading Eggs.

**Handwriting**
- Formation, size and finger spacing.

**Speaking & Listening:**
- Listening skills development, following instructions, forming questions and working in groups.
- Cool kids weeks 2, 6, 8

### Mathematics– Australian Curriculum

**Number and Algebra**
- Simple addition and subtraction
- Recognise and describe one half
- Number stories

**Measurement and Geometry**
- Length and capacity using informal units
- 3D shapes
- Time o’clock and half past

**Statistics and Probability**
- Use statistical skills during problem solving

**Location and Transformation**
- Give and follow directions to familiar locations

### Science– Australian Curriculum

**Light-sources & senses**
- Students will recognise a range of light sources, investigate where light comes from and how it travels. They will explore light through a variety of experiments.

### Term 2 Calendar

**Fun Run / Jackie French visit** – Wednesday May 4th
**Mother’s Day Stall** - Thurs 5th May
**National Families Week** - 15-21 May
**Walk to school day** – Fri 20th May
**Music is Fun** – Friday 27th May
**World Environment Day** - 2nd June
**Queen’s Birthday** - Monday 13th June
**Pupil Free Day** – Tuesday 14th June
**French Assembly**- Friday July 1st

### Unit of Inquiry

**Local environments and their features**

#### Curriculum Area

**Geography**

**Lines of Inquiry:**
- Key concept: How can spaces within a place be rearranged to suit different purposes?

**Lines of Inquiry:***
- What are the different features of places?
- How can we care for places?
- How can spaces within a place be rearranged to suit different purposes?
- How do Dreaming Stories connect with the natural features of a place?

#### General Capabilities
- Intercultural Understanding
- Critical and creative thinking
- Ethical understanding
- Numeracy

#### Cross-Curriculum Priorities
- Sustainability
- Aboriginal and Torres Strait Islander history and culture

### Year Level Agreements

Developing a positive class culture through establishing expectations based on school values.

### School Values

**Quality Teaching and Learning**

**Cooperation and Respect**

#### Specialist Areas of Study

**Music**
Mark Ashby & Tanya Henry

**P.E**
Mr Derek Ince/Mrs Jaime Will

**French (LOTE)**
Lydia Herman & Carolyn Edwards

### Specialist Overviews

Located on the curriculum tab/term overviews

### Year Level Information

In Year 1 students are encouraged to be independent and responsible with their learning, behaviour and belongings. Learning and teaching will reflect the school values.

Teachers plan collaboratively to maximise consistency between year 1 classes.