

Burnside Primary School ~ Term 2 Overview

Year Level: Year 2

Teachers: Kellie Di Maria, Erin Donoghue, Madi Skinner, Sarah Cole

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English- Australian Curriculum

Language

- The establishment of Guided reading groups. Students will be explicitly taught **procedural** and **informative** text types, focussing on the particular structures and features, punctuation, sentences, spelling, grammar and editing.

Literacy

- Jolly Phonics and Jolly Grammar-Establishment of both phonics and sight word groupings.
- Discuss procedural and informative texts, identifying purpose, audience and similarities and differences between them
- Handwriting – upper and lower case letters
- Continued reinforcement and development of literacy skills and literacy games, activities and take-home reading including Premier's Reading Challenge and reading for enjoyment.
- Weekly Speaking and Listening topics

Literature

- Students will be responding to fiction and non-fiction texts through retelling, story maps, character studies, book reviews and shared and guided reading.

Mathematics- Australian Curriculum

Number and Algebra

- Number and place value, including solving simple addition and subtraction problems
- Recognise, record and use numerals, place value and patterning

Statistics and Probability

- Chance – 'likely', 'unlikely', 'certain', 'impossible'
- Collect, organise, represent and interpret data

Measurement and Geometry

- Interpret simple maps of familiar locations and identify the relative positions of key features
- 2D and 3D shapes

Science- Australian Curriculum

- Forces – Push and Pull

Term 2 Calendar

2nd May 2016 -8th July 2016

Queen's Birthday Holiday 13th June
End of Term 2 - 8th July 2016

Year Level Agreements

Take home activities consists of regular reading, spelling activities or Home Learning Grid activities for 15 minutes on four nights a week.

Students are encouraged to be independent and responsible for their learning, behaviour and belongings. Learning and teaching will reflect the school values.

School Values

Quality Teaching and Learning
Cooperation and Respect

Specialist Areas of Study

Music

Mark Ashby & Tanya Henry

P.E

Mr Derek Ince/Mrs Jaime Will

French (LOTE)

Continuation of AIM play, 'La Poule Maboule', and associated activities.

Revision of basics and les fêtes.

Preparation for French Assembly.

Science

Abby MacPherson & Jane Glasson

Specialist Overviews

Located on the curriculum tab/term overviews

UNIT OF INQUIRY

The Past in the Present

Curriculum Area

HASS

Lines of Inquiry

What does my place tell me about the past and present?
How are people connected to their place and other places, past or present?
How has technology affected daily life over time and the connections between people in different places?

General Capabilities

Critical and Creative Thinking

Ethical Understanding

Cross-Curriculum Priorities

Aboriginal and Torres Strait Islander histories and cultures

Year Level Information

Teachers will collaboratively plan and implement units of inquiry. There will be consistency amongst classes, eg; the teaching of grammar using Jolly Phonics resources.

Child Protection Curriculum – 'The Right to Be Safe'

Bounce Back resources 'Cooperation'

School Event Calendar

Fun Run – Wednesday 4th May (Week 1)

Camp - Wednesday 11th May and Thursday 12th May (group 1) Thursday 12th May and Friday 13th May (group 2) (Week 2)

Reconciliation Week (Week 5)