This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

**English – Australian Curriculum**

**Language**
- The establishment of Guided reading groups. Students will be explicitly taught procedural and informative text types, focussing on the particular structures and features, punctuation, sentences, spelling, grammar and editing.

**Literacy**
- Jolly Phonics and Jolly Grammar: Establishment of both phonics and sight word groupings.
- Discuss procedural and informative texts, identifying purpose, audience and similarities and differences between them.
- Handwriting – upper and lower case letters
- Continued reinforcement and development of literacy skills and literacy games, activities and take-home reading including Premier’s Reading Challenge and reading for enjoyment.
- Weekly Speaking and Listening topics

**Literature**
- Students will be responding to fiction and non-fiction texts through retelling, story maps, character studies, book reviews and shared and guided reading.

**Mathematics – Australian Curriculum**

**Number and Algebra**
- Number and place value, including solving simple addition and subtraction problems
- Recognise, record and use numerals, place value and patterning

**Statistics and Probability**
- Collect, organise, represent and interpret data

**Measurement and Geometry**
- Interpret simple maps of familiar locations and identify the relative positions of key features
- 2D and 3D shapes

**Science – Australian Curriculum**
- Forces – Push and Pull

**Term 2 Calendar**
- 2nd May 2016 - 8th July 2016
- Queen’s Birthday Holiday 13th June
- End of Term 2 - 8th July 2016

**Specialist Areas of Study**

**Music**
Mark Ashby & Tanya Henry

**P.E**
Mr Derek Ince/Mrs Jaime Will

**French (LOTE)**
Continuation of AIM play, ‘La Poule Maboule’, and associated activities.
Revision of basics and les fêtes.
Preparation for French Assembly.

**Science**
Abby MacPherson & Jane Glasson

**Safe School Event Calendar**
- Fun Run – Wednesday 4th May (Week 1)
- Camp - Wednesday 11th May and Thursday 12th May (group 1) Thursday 12th May and Friday 13th May (group 2) (Week 2)
- Reconciliation Week (Week 5)

**UNIT OF INQUIRY**

**The Past in the Present**

**Curriculum Area**
HASS

**Lines of Inquiry**
- What does my place tell me about the past and present?
- How are people connected to their place and other places, past or present?
- How has technology affected daily life over time and the connections between people in different places?

**General Capabilities**
- Critical and Creative Thinking
- Ethical Understanding

**Cross-Curriculum Priorities**
- Aboriginal and Torres Strait Islander histories and cultures

**Year Level Information**
Teachers will collaboratively plan and implement units of inquiry. There will be consistency amongst classes, e.g: the teaching of grammar using Jolly Phonics resources.

**Child Protection Curriculum**
- ‘The Right to Be Safe’
- ‘Bounce Back’ resources ‘Cooperation’

**School Event Calendar**
- Fun Run – Wednesday 4th May (Week 1)
- Camp - Wednesday 11th May and Thursday 12th May (group 1) Thursday 12th May and Friday 13th May (group 2) (Week 2)
- Reconciliation Week (Week 5)