English - Australian Curriculum

Continue to build upon content covered in Term 1.

Language:
- Text structure and organisation – Understanding and recognise how quotation marks are used.
- Expressing and developing ideas – investigate direct and indirect speech and the use of noun and verb groups/phrases.
- Phonics and word Knowledge - Know how to use common prefixes and suffixes and word origins.

Literature:
- Literature and context – analyse the ways different authors represent similar storylines ideas and relationships.
- Creating literature - develop storylines, characters and settings.

Literacy:
- Interacting with others - develop skills such as acknowledging another’s point of view and using a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently.
- Interpreting, analysing and evaluating – use comprehension strategies to build literal and inferred meaning.

Mathematics - Australian Curriculum

Proficiencies: Fluency, Understanding, Reasoning and Problem Solving
Continue to build upon content covered in Term 1.

Number and Algebra:
- Investigating equivalent fractions in context.
- Count by quarters, halves and thirds including mixed numerals. Locate and represent these fractions on a number line.
- Recognise the place value system can be extended to tenths and hundreds.

Measurement and Geometry:
- Compare objects using familiar metric units of area and volume.

Statistics and Probability:
- Construct suitable data displays, with and without digital technologies.

Science - Australian Curriculum

Physical Science – jointly taught by specialist Science teacher Abby McPherson and the class teacher.

This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.
YEAR LEVEL AGREEMENTS
The year 4 team of 2015 have discussed and agreed on the following suggestions and agreements that will be consistent across all year 4 classes.

HOMEWORK
- **Homework contracts** every weekly/fortnightly – 30-40 mins per night
- Continue with reading every night
- Students need a note from parent if homework is not completed

LITERACY
- Literacy block 9:00-11:00
- Guided reading groups
- Literacy Circles
- Lexiles – Quizzes
- Spelling – four learning areas
- Comprehension
- Vocabulary
- Oral literacy
- Text types genre study
- Westwood spelling/PAT R assessments in Terms 1 and 4
- Phonemic Awareness
- Phonics
- Intervention Support

NUMERACY
- PAT Maths – must be formally marked.
- Professional development
- MENTAL maths
- Visual material on display to support learning
- ICASS Maths
- PMA Maths competition
- Utilising outdoor spaces for innovative learning
- Linking school events into Maths

ASSESSMENT AND REPORTING
- Both diagnostic and summative assessments to assess learning
- Tests
- Checklists
- Rubrics
- Work samples
- Video footage/photos
- Peer assessment
- Self-assessment
- Anecdotal records
- Observation