### Year Level: Year 5  
**Teachers:** Martha Ramsey, Sean Richards, Susie Jones, Daniela Coscia & Tina Antenucci

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

**English - Australian Curriculum**
- Report, Persuasive, Explanation (Science and History Curriculum)
- Text structure and organisation - language of descriptive writing
- Understand how texts vary in purpose, structure and topic as well as degree of formality
- Clauses can be combined in a variety of ways to elaborate, extend or explain ideas
- Use vocabulary to express greater meaning; words can have different meanings in different contexts
- Spelling - Using banks of known words, word origins, base words, suffixes, prefixes, morphemes, spelling patterns to learn and spell new words (Using Stephen Graham: 4 spell strategy)

**Literacy**
- Identify aspects of texts that convey details or information about cultural and historical contexts.
- Connecting ideas to students' own experience to present and justify points of view
- Plan, draft and publish (written & computer) text types
- Proofreading/editing own texts using an agreed criteria
- Plan rehearse and deliver presentations for audiences and purposes.

**Mathematics - Australian Curriculum**
- **Number & Algebra**
  - Division by a one digit number including those that result in a remainder
  - Multiplication of large numbers by two digit numbers
- **Fractions & Decimals**
  - Compare, order and represent fractions and decimals
  - Solve problems involving addition and subtraction of fractions with the same denominators.
- **Measurement & Geometry**
  - Compare 12 and 24 hour time systems and convert between them.
  - Units of measurement in length, area, volume, capacity and mass.
- **Location and Transformation**
  - Describe translations, reflections and rotations of two-dimensional shapes.
  - Identify line and rotational symmetries.
- **Chance & Data**
  - List outcomes of chance involving equally likely and represent using fractions.
  - Construct displays, including column graphs, dot plots and tables, with and without the use of digital technologies.

**Science - Australian Curriculum**
- **Physical Science - Specialist:** Abby MacPherson (60 mins per week)
- **Physical Science - Class Program:** (60 mins per week) Light from a source forms shadows and can be absorbed, reflected and refracted. Science as a Human Endeavour and Inquiry Skills will be integrated into the teaching and learning problem.

### Term 2 Calendar
- **ANZAC Day Service**
- **Fun-run-a-thon 4th May**
- **Author Visit - Jackie French 4th May**
- **NAPLAN Tests 10-12th May**
- **Music is Fun Incursion - 20th May**
- **Excursion to Art Gallery - TBA**

### Year Level Agreements
- Develop a positive class culture through establishing expectations based on:

**School Values**
- Quality Teaching and Learning
- Cooperation and Respect

**Specialist Areas of Study**
- **Music**
  - Mark Ashby & Tanya Henry
  - Mr Derek Ince/Mrs Jaime Wil
- **French (LOTE)**
  - AIM play 'Comment Y Aller?' and associated activities. Matisse and les fêtes.
  - Preparation for French Assembly.

**Science**
- Abby MacPherson & Jane Glasson

### Unit of Inquiry
- **People and Environments - “The Expansion of Australia”**
- **Curriculum Area**
  - Geography, English, Maths, ICT, History

### Lines of Inquiry
- How did Colonial Settlement change the environment?
- What were the significant influences on the changing shape of Australian Colonies? Including landforms, rivers, railway systems and road systems.

### General Capabilities
- Critical and Creative thinking, Ethical Understanding, Personal and social Capability.

### Cross-Curriculum Priorities
- Aboriginal and Torres Strait Islander histories and culture
- Sustainability

### Knowledge and Understanding

### Year Level Information
- **Health** - Bounce Back Program – Resilience and developing strategies to achieve.
- **Child Protection Curriculum** – “The right to be safe”. Cyber Safety and school expectations whilst using ICT.
- **Technology** - ICT: Introduction to interactive Apps, Word Processing and Desktop publishing integrated with other areas.
- **Visual Arts** – Colonial Artist Study, Indigenous Art – representational aspects of views and beliefs linked Dreamtime Stories.

### School Event Calendar
- **Walk to School Day – 20th May**
- **Pupil Free Day – 14th June**
- **Rock Crew Tour – 6/7th July**

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### Special Events
- **School Event Calendar**
- **Term 2 Overviews**
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