Burnside Primary School ~ Term 2 Overview

Year Level: Year 6  Teachers: Edward Gilmore, Vicki Orell and Maria Colarusso

English- Australian Curriculum

Language
- Report writing text type
- Persuasive Text Type (argument and discussion)
- Oral Language including debating and class orator
- Vocabulary choices including evaluative language can express shades of meaning, feelings and opinions
- Spelling - Using banks of known words, word origins, base words, suffixes, prefixes, morphemes, spelling patterns to learn and spell new words.

Literature
- Analyse similarities and differences of texts on similar topics
- Making connections between student’s own experiences and those of characters represented in texts.
- Novel study, reading comprehension, critical analysis of texts

Literacy
- Plan rehearse and deliver presentations for audiences and purposes, evaluating and sharing opinions
- Plan, draft and publish (written and computer) different texts
- Proofreading own texts and others’ using an agreed criteria

Mathematics- Australian Curriculum

Proficiencies: The proficiencies of Fluency, Understanding, Reasoning and Problem Solving reinforce the significance of working mathematically in the following areas:
- Fractions and Decimals
  - Compare, order and represent fractions and decimals
  - Addition and subtraction of fractions and decimals
  - Fraction quantities
- Money and Financial Maths
  - Percentage and discounts
- Measurement and Geometry
  - Connect decimal representation to the metric system

Science- Australian Curriculum

Program provided by Abby MacPherson (60 mins per week)
- Covering Physical Sciences - Sound
- Class Program (60 mins per week)
- Covering Physical Science- Electricity
Science Inquiry Skills and Human Endeavour will be integrated in the teaching and learning program.

Science
Abby MacPherson & Jane Glasson

Specialist Overviews
Located on the curriculum tab/term overviews

UNIT OF INQUIRY

“Landscapes Under the Microscope”

Curriculum Area: Geography and Visual Art

The geographical diversity of the Asia region and the location of its major countries in relation to Australia. Students draw ideas from other artists, artworks, and visual arts practices in other cultures, societies and times.

Lines of Inquiry

Students explore the geographical features within the Asia region and expand their mental map of the world. Develop and apply techniques and processes when making their artworks.

General Capabilities

Literacy
Numeracy
Critical & Creative Thinking Skills

Cross-Curriculum Priorities

Asia and Australia’s engagement with Asia

Year Level Information

Health: Child Protection Curriculum: “The Right to be Safe” and Bounce Back curriculum

Visual Arts: Landscapes drawing, Colour and Visual Art Techniques

Student Learning Goals

Term 2- Students will be required to strive to achieve their goals which were established in Term 1 and will be evaluated in the Term 2 report.

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.