Burnside Primary School ~ Term 2 Overview

Year Level: Year 7

Teachers: Dionne Kelly, Cindy Karlis and Tony Probert

Term 1 Calendar

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<td>Week 2</td>
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<td>Week 2</td>
<td>Excursion to SA Museum</td>
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Unit of Inquiry “Ancient Civilisations” Weeks 1 - 10

Curriculum Area History, English, ICLT and Geography and Science

Lines of Inquiry

Key Inquiry: Past Civilisations are linked to societies and cultures of the present day

How do we know about the ancient past? Why and where did the earliest societies develop? What emerged as the defining characteristics of ancient societies? What have been the legacies of ancient societies?

General Capabilities

Critical and Creative Thinking, Ethical Understanding, Intercultural Understanding, Literacy/Numeracy

By the end of Year 7, students suggest reasons for change and continuity over time. They describe the effects of change on societies, individuals and groups. They describe events and developments from the perspective of different people who lived at the time. Students explain the role of groups and the significance of particular individuals in society. They identify past events and developments that have been interpreted in different ways.

Year Level Information

All students will continue to be involved in the Year 7 Leadership & Citizenship Program which includes a leadership and community service component in roles such as: House Leaders, SRC Executive Committee, School Service positions and the Helping Hands program. Year 7s will receive their Year 7 Jumpers early in Term 2 and will continue to access kitchen facilities and the lunchtime sports program. Students will evaluate personal, social, emotional and academic learning goals in partnership with teachers and parents in order to monitor progress and outcomes of student learning. The goals will be reviewed and reported on in the Mid-Year Reports.

(This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.)

English - Australian Curriculum

Strands: Language, Literature and Literacy

Written Genre

- Revise Persuasive/Narrative texts - NAPLAN week 3
- Teach Information Report writing

Writing Techniques:

- Using technical subject specific language.
- Research skills for paraphrasing information.
- Referencing skills.

Reading & Viewing:

- Novel study, reading comprehension, critical analysis of texts, Lexile Reading, Guided Reading.

Grammar & Punctuation:

- Direct speech, semi-colons, colons, dot - point summary
- Preparation for NAPLAN test in Week 3 (Tuesday - Language Conventions and Writing; Wednesday - Reading Comprehension; Thursday - Numeracy)

Speaking & Listening:

- Class meetings/discussions/circle time/Inquiry presentations

Spelling & Word Study:

- Word lists relating to topics or themes/4 spelling knowledges
- Proof reading and editing

Mathematics - Australian Curriculum

Number - Continuing from Term 1

Real Number

- Investigate and solve problems involving addition and subtraction of fractions, including those with unrelated denominators
- Connect fractions, decimals and percentages and carry out simple conversions
- Express one quantity as a fraction of another, with and without the use of digital technologies
- Round decimals to a specified number of decimal places.

Using Units of Measurement

- Establish the formulas for areas of rectangles, triangles and parallelograms and use these in problem solving
- Calculate volumes of rectangular prisms

Shape

- Draw different views of prisms and solids formed from combinations of prisms

Science - Australian Curriculum

NIT Program Abby McPherson: Physical Sciences - Forces and Motion

Newton’s Laws of Motion (60 mins per week)

Classroom Science Year 7 Teachers: Physical Sciences - Forces and Motion - Basic Machines

Science Inquiry Skills and Human Endeavour will be integrated in the teaching and learning program.