

EALD Term 2 2017 Overview – Jo Porter

	Week 1 Persuasive	Week 2 Persuasive	Week 3 Persuasive	Week 4 Persuasive	Week 5 Persuasive	Week 6 Report	Week 7 Report	Week 8 Report	Week 9 Report	Week 10 Report
Rec	Recount Focus on building sentences, sounds & blending	Recount Focus on building sentences, sounds & blending	Recount Focus on building sentences, sounds & blending	Recount Focus on building sentences, sounds & blending	Recount Focus on building sentences, sounds & blending	Recount Focus on building sentences, sounds & blending	Recount Focus on building sentences, sounds & blending	Recount Focus on building sentences, sounds & blending	Recount Focus on building sentences, sounds & blending	Recount Focus on building sentences, sounds & blending
Year 1	Introduce gene. Show poster and various examples and discuss Give 'Hand' structure	Modality – show examples on poster. Complete activity to highlight modality in sentences	Sentence Beginnings – change to make more powerful sentences	Connectives, Comparison/ contrast words. Use templates to begin a guided argument	Emotional/ evaluative language. Continue with persuasive piece	Introduce gene. Show poster and various examples and discuss	Nouns and noun groups. Dinosaur report structure activities	Comparative adjectives. Begin to write scaffolded report.	Circumstances of time and place. Continue with report.	Complete report.
Year 2	Introduce gene. Show poster and various examples and discuss Give 'Hand' structure	Modality – show examples on poster. Complete activity to highlight modality in sentences	Sentence Beginnings – change to make more powerful sentences	Connectives, Comparison/ contrast words. Use templates to begin a guided argument	Emotional/ evaluative language. Continue with persuasive piece	Introduce gene. Show poster and various examples and discuss	Nouns and noun groups. Dinosaur report structure activities	Comparative adjectives. Begin to write scaffolded report.	Circumstances of time and place. Continue with report.	Complete report.
Year 3	Introduce gene. Show poster and various examples and discuss Give 'Hand' structure	Modality-discuss the lists of words. Organize words in order of modality.	Nominalisation – change the sentence to give the force of a noun	Connectives, Comparison/ contrast words. Use templates to begin a guided argument	Emotional/ evaluative language. Continue with persuasive piece	Introduce gene. Show poster and various examples and discuss	Nouns and noun groups. Dinosaur report structure activities	Comparative adjectives. Begin to write scaffolded report.	Circumstances of time and place. Continue with report.	Complete report.
Year 4	Introduce gene. Show poster and various examples and discuss Give 'Hand' structure	Modality-discuss the lists of words. Organize words in order of modality.	Nominalisation – change the sentence to give the force of a noun	Connectives, Comparison/ contrast words. Use templates to begin a guided argument	Emotional/ evaluative language. Continue with persuasive piece	Introduce gene. Show poster and various examples and discuss	Nouns, noun groups, pronouns. Highlight in example report	Comparative adjectives. Begin to write scaffolded report.	Relating verbs to link features. Continue with report.	Passive voice. Complete report.
Year 5	Introduce gene. Show poster and various examples and discuss Give 'Hand' structure	Modality-identify modality words in egs of persuasive texts. Complete guided modality exercises.	Nominalisation-rewrite sentences with a noun, change a list of words from verb to noun	Connectives, Comparison/ contrast words. Use templates to begin a discussion piece	Emotional/ evaluative language. Continue with persuasive piece	Introduce gene. Show poster and various examples and discuss	Nouns, noun groups, pronouns. Highlight in example report	Comparative adjectives and prepositional phrases. Begin to write individual report.	Relating verbs to link features. Continue with report.	Passive voice. Complete report.
Year 6	Introduce gene. Show poster and various examples and discuss Give 'Hand' structure	Modality-identify modality words in egs of persuasive texts. Complete guided modality exercises.	Nominalisation-rewrite sentences with a noun, change a list of words from verb to noun	Connectives, Comparison/ contrast words. Use templates to begin a discussion piece	Emotional/ evaluative language. Continue with persuasive piece	Introduce gene. Show poster and various examples and discuss	Nouns, noun groups, pronouns. Highlight in example report	Comparative adjectives and prepositional phrases. Begin to write individual report.	Relating verbs to link features. Continue with report.	Passive voice. Complete report.
Year 7	Introduce gene. Show poster and various examples and discuss Give 'Hand' structure	Modality-identify modality words in egs of persuasive texts. Complete guided modality exercises.	Nominalisation – change list of verbs to nouns. Find egs of nominalization in texts	Connectives, Comparison/ contrast words. Use templates to begin a discussion piece	Emotional/ evaluative language. Continue with persuasive piece	Introduce gene. Show poster and various examples and discuss	Nouns, noun groups, pronouns. Highlight in example report	Comparative adjectives and prepositional phrases. Begin to write individual report.	Relating verbs to link features. Continue with report.	Passive voice. Complete report.