

Burnside Primary School ~ Term 2 Overview

Year Level: Year 2

Teachers: Athena Ladas, Jane Glasson, Erin Donoghue, Madi Skinner, Sarah Cole

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English- Australian Curriculum

Language

- The establishment of Guided reading groups. Students will be explicitly taught **procedural** and **persuasive** text types, focussing on the particular structures and features, punctuation, sentences, spelling, grammar and editing.

Literacy

- Jolly Phonics and Jolly Grammar-Establishment of both phonics and sight word groupings.
- Discuss procedural and informative texts, identifying purpose, audience and similarities and differences between them
- Handwriting – upper and lower case letters
- Continued reinforcement and development of literacy skills and literacy games, activities and take-home reading including Premier's Reading Challenge and reading for enjoyment.
- Weekly Speaking and Listening topics

Literature

- Students will be responding to fiction and non-fiction texts through retelling, story maps, character studies, book reviews and shared and guided reading.

Mathematics- Australian Curriculum

Number and Algebra

- Number and place value, including solving simple subtraction problems
- Financial literacy

Measurement and Geometry

- Length, area and mass – estimating and using arbitrary and standard units to accurately measure and record.
- Interpret simple maps of familiar locations and identify the relative positions of key features
- 2D and 3D shapes

Science- Australian Curriculum

- Physical Science

Term 2 Calendar

1st May 2016 -7th July 2016

Queen's Birthday Holiday 12th June

End of Term 2 - 7th July 2016

Pupil free days 8th and 9th June

Camp 10th, 11th and 12th May

Fun Run

Music is fun - 26th May

Central Market - Tues 20th June

Year Level Agreements

Take home activities consists of regular reading, spelling activities or Home Learning Grid activities for 15 minutes on four nights a week.

Students are encouraged to be independent and responsible for their learning, behaviour and belongings. Learning and teaching will reflect the school values.

School Values

Quality Teaching and Learning
Cooperation and Respect

Specialist Areas of Study

Music

Mark Ashby & Tanya Henry

P.E

Mr Derek Ince/Mrs Jaime Will

French (LOTE)

Lydia Herman & Carolyn Edwards

Science

Abby MacPherson & Jane Glasson

Specialist Overviews

Located on the curriculum tab/term overviews

UNIT OF INQUIRY

3D Printing

Curriculum Area

Digital Technologies

Media Arts

Lines of Inquiry

3D printing is the design tool of the future

What is 3D printing?

How do our students use it?

How does 3D printing connect to the world?

General Capabilities

Literacy

Numeracy

ICT

Ethical Understanding

Critical and Creative Thinking Skills

Cross-Curriculum Priorities

Sustainability

Year Level Information

Teachers will collaboratively plan and implement units of inquiry. There will be consistency amongst classes, e.g.; the teaching of grammar using Jolly Phonics resources.

Child Protection Curriculum – 'The Right to Be Safe'
Bounce Back resources 'Bullying' and 'People Bouncing Back'

School Event Calendar