

Burnside Primary School ~ Term 2 Overview

Year Level: Year 3

Teachers: Fanie Paris, Dennis Smith, Amanda Rankine, Michelle Henderson & Alex Bond

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English- Australian Curriculum

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Strands: Language, Literature and Literacy
Receptive Modes: Listening, Reading and Viewing
Productive Modes: Speaking, Writing and Creating

Listening, Reading and Viewing

- draw connections between personal experiences and the world of text and share responses with others
- reading, viewing, listening and responding to a variety of texts written in different genres, through guided, shared and silent reading.
- develop skills using digital texts

Speaking, Writing and Creating

- continue teaching narrative and persuasive genre and introduce information reports, using related text features
- reading own writing and editing to clarify meaning
- publishing including use of ICLTs
- listening to and engaging in a variety of structured speaking situations
- selecting and organising ideas before giving a prepared talk

Language, Literature and Literacy

- using and identifying nouns, verbs and adjectives
- using correct punctuation
- using high frequency and thematic words
- using correct formation and sizing of letters and numerals and using correct pencil grip

Mathematics- Australian Curriculum

Number & Algebra –

- *recall multiplication facts of 2, 3, 5 and 10
- *recognise and explain the connection between addition and subtraction
- *introduce how to represent and solve problems using efficient mental and written strategies
- *model and represent unit fractions of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{5}$
- *describe, continue and create number patterns

Measurement & Geometry –

- *tell time and investigate the relationship between units of time
- *create and interpret simple grid maps to show position and pathways.

Statistics & Probability –

- *identify data sources and plan methods of data collection and recording
- *collect data, organise into categories and create displays
- *interpret and compare data display

Science- Australian Curriculum

Strands: Physical Science – Supporting Abby MacPherson in lessons on Shadow and Light

Classroom Science Lessons will focus on: questioning, predicting, planning, processing, analysing, evaluating and communicating Information.

Term 2 Calendar

Term 2 – 1st May – 7th July
NAPLAN - 9th, 10th, 11th May
Excursions – Local Walks to places of significance – dates to be advised

Year Level Agreements

We will all promote a growth mindset and foster independence, responsibility and self-directed learning

School Values

Quality Teaching and Learning,
Cooperation and Respect

Specialist Areas of Study

Music

Mark Ashby & Tanya Henry

P.E

Mr Derek Ince/Mrs Jaime Will

French (LOTE)

Lydia Herman & Marianne Aardenberg

Science

Abby MacPherson & Eleanor Freeth

Specialist Overviews

Located on the curriculum tab/term overviews

Unit of Inquiry Places are Similar and Different

Curriculum Area Geography and History

Lines of Inquiry How do people's feelings and understanding influence their views about the protection of places?

General Capabilities

ICT, Literacy, Numeracy, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, Intercultural Understanding

Cross-Curriculum Priorities Asia and Australia's Engagement with Asia, Sustainability

Year Level Information

Health

Continued implementation of Child protection Curriculum and Bounce back

School Event Calendar

Fun-Run-athon – 19th May
Mother's Day stall – 11th May
ANZAC Ceremony – 1st May
Queens's Birthday – 12th June
Pupil Free Day – 8th & 9th June