

Burnside Primary School ~ Term 2 Overview

Year Level: Year 4

Teachers: Mel Hicks, Andrew Frazer, Alex Bond, Emily Franklin

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English- Australian Curriculum

Continue to build upon content covered in Term 1.

Language:

- Text structure and organisation – Understanding and recognise how quotation marks are used
- Expressing and developing ideas – investigate direct and indirect speech and the use of noun and verb groups/phrases
- Phonics and word Knowledge - Know how to use common prefixes and suffixes and word origins
- Continue to develop letter formation

Literature:

- Literature and context – analyse the ways different authors represent similar storylines ideas and relationships
- Creating literature - develop storylines, characters and settings
- Plan, draft and publish an information and explanation report

Literacy:

- Interacting with others - develop skills such as acknowledging another's point of view and using a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently
- Interpreting, analysing and evaluating – use comprehension strategies to build literal and inferred meaning

Mathematics- Australian Curriculum

Proficiencies: Fluency, Understanding, Reasoning and Problem Solving.
Continue to build upon content covered in Term 1.

Number and Algebra:

- Investigating equivalent fractions in context
- Count by quarters, halves and thirds including mixed numerals. Locate and represent these fractions on a number line
- Recognise the place value system can be extended to tenths and hundreds

Measurement and Geometry:

- Compare objects using familiar metric units of area, perimeter and volume

Statistics and Probability:

- Construct suitable data displays, with and without digital technologies

Science- Australian Curriculum

- Forces and Friction

Term 2 Calendar

1st May 2017 – 7th July 2017

ANZAC Day Ceremony – May 1st
Mother's Day Stall – May 4th
Pupil Free Day – June 8th & June 9th
Queen's Birthday Holiday – June 12th

Year Level Agreements

Developing a positive class culture based on School Values and Student Learning Goals

- Homework: 20mins a night
- Continue with reading every night
- Students require a note from parent if homework is not completed

School Values

Quality Teaching and Learning
Cooperation and Respect

Specialist Areas of Study

Music

Mark Ashby & Tanya Henry

P.E

Mr Derek Ince/Mrs Jaime Will

French (LOTE)

Lydia Herman & Carolyn Edwards

Science

Abby MacPherson

Specialist Overviews

Located on the curriculum tab/term overviews

Unit of Inquiry: The Earth's Environment Sustains All life

Key Inquiry Questions:

- How does the environment support the lives of people and other living things?
- How do different views about the environment influence approaches to sustainability?
- How can we develop sustainable practices?

Curriculum Area

Geography and Science

Lines of Inquiry

Inquiry:

- What is sustainability?
- How does the environment support living things?
- What is the custodial role of Aboriginal people with regard to sustaining biodiversity and special protected sites?
- Compare resources from different continents: Australia, Africa and South America.

General Capabilities and Cross Curricular Priorities

- ICT, Literacy, Numeracy, Media Arts (stop motion), Ethical Understanding, Critical and Creative Thinking
- Sustainability

Health/Wellbeing: Continued implementation of the child protection curriculum and Bounce Back.

- Bullying and Emotions

The Arts: Visual arts, media arts and drama with classroom teacher.

Digital Technologies: Digital texts for research; ebooks.

Year Level Information

Child Protection Curriculum - 'The Right to Be Safe'
Bounce Back/Flourish resources - 'Bullying and Emotions'

School Event Calendar

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