

Burnside Primary School ~ Term 2 Overview

Year Level: Year 5

Teachers: Martha Ramsey, Sean Richards, Maria Colarusso, Daniela Coscia & Jo Porter

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English- Australian Curriculum

Language

- Report, Persuasive, Explanation (Science and Geography Curriculum)
- Text structure and organisation - language of descriptive writing
- Understand how texts vary in purpose, structure and topic as well as degree of formality
- Clauses can be combined in a variety of ways to elaborate, extend or explain ideas.
- Use vocabulary to express greater meaning; words can have different meanings in different contexts
- Spelling- Using banks of known words, word origins, base words, suffixes, prefixes, morphemes, spelling patterns to learn and spell new words. (Using Stephen Graham: 4 spell strategy)

Literature

- Identify aspects of texts that convey details or information about cultural and historical contexts.

Literacy

- Connecting ideas to students own experience to present and justify points of view
- Plan, draft and publish (written & computer) text types
- Proofreading/editing own texts using an agreed criteria
- Plan rehearse and deliver presentations for audiences and purposes.

Mathematics- Australian Curriculum

Number & Algebra

- Division by a one digit number including those that result in a remainder
- Multiplication of large numbers by two digit numbers

Fractions & Decimals

- Compare, order and represent fractions and decimals
- Solve problems involving addition and subtraction of fractions with the same denominators.

Measurement & Geometry

- Compare 12 and 24 hour time systems and convert between them.
- Units of measurement in length, area, volume, capacity and mass.

Location and Transformation

- Describe translations, reflections and rotations of two-dimensional shapes.
- Identify line and rotational symmetries.

Chance & Data

- List outcomes of chance involving equally likely and represent using fractions.
- Construct displays, including column graphs, dot plots and tables, with and without the use of digital technologies.

Science- Australian Curriculum

Physical Science-Specialist: Abby MacPherson (60 mins per week)

Physical Science - Class Program: (60 mins per week) Light from a source forms shadows and can be absorbed, reflected and refracted. *Science as a Human Endeavour and Inquiry Skills will be integrated into the teaching and learning problem.*

Term 2 Calendar

ANZAC Day Service 1st May
Fun-run-athon 19th May
NAPLAN Tests 9-11th May
Music is Fun Incursion - 26th May
ICAS Testing - Science, Digital Tech.
Spelling and Writing.
Rock Crew Tour - 5th - 7th July

Year Level Agreements

Develop a positive class culture
through establishing
expectations based on:

School Values

Quality Teaching and Learning
Cooperation and Respect

Specialist Areas of Study

Music

Mark Ashby & Tanya Henry

P.E

Mr Derek Ince

French (LOTE)

Lydia Herman
Marianne Aardenburg

Science

Abby MacPherson *Specialist*

Overviews

Located on the curriculum
tab/term overviews

Unit of Inquiry

People and Environments - "*The Expansion of Australia*"

Curriculum Area

Geography, English, Maths, ICT, History

Lines of Inquiry

- How did Colonial Settlement change the environment?
- What were the significant influences on the changing shape of Australian Colonies? Including landforms, rivers, railway systems and road systems.

General Capabilities

- Critical and Creative thinking, Ethical Understanding, Personal and social Capability.

Cross-Curriculum Priorities

- Aboriginal and Torres Strait Islander histories and culture
- Sustainability

Knowledge and Understanding

Characteristics of Places, Choice of Environments, Environmental influence, Urban development, Economical Impact.

Year Level Information

Health – Bounce Back Program – Bullying and Emotion.

Child Protection Curriculum – "The right to be safe". Consolidate Flourish character strengths and values.

Cyber Safety and school expectations whilst using ICT.

Technology – ICT: **MIND LABS** – Introduction to creative and critical thinking strategies. Concrete games to consolidate online thinking strategies.

See Saw reflective learning tool to communicate learning outcomes and provide a digital portfolio.

Introduce **typing.com** for efficient touch typing skills.

Continue with **coding.org** - focus on algorithms for programming

Word Processing and Desktop publishing integrated with other areas.

Visual Arts – Indigenous Art – representational aspects of views and beliefs linked Dreamtime Stories.

School Event Calendar

Walk to School Day – 19th May

Pupil Free Day – 8th and 9th June