

Burnside Primary School ~ Term 2 Overview

Year Level: Year 7

Teachers: Dionne Kelly, Edward Gilmore and Tony Probert

English- Australian Curriculum

Strands: Language, Literature and Literacy

Written Genre

- Revise Persuasive/Narrative texts - NAPLAN week 2
- Teach Information Report writing

Writing Techniques:

- Using technical (subject specific) language.
- Research skills for paraphrasing information
- Referencing skills.
- Editing processes

Reading & Viewing:

- Novel study, reading comprehension, critical analysis of texts, Lexile Reading, Guided Reading, Inferred comprehension.

Grammar & Punctuation:

- Direct speech, semi-colons, colons, dot -point summary
- Preparation for NAPLAN test in Week 2 (Tuesday - Language Conventions and Writing; Wednesday - Reading Comprehension; Thursday - Numeracy)

Speaking & Listening:

- Class meetings/discussions/circle time/Inquiry presentations

Spelling & Word Study:

- Word lists relating to topics or themes/4 spelling knowledges
- Proof reading and editing

Mathematics- Australian Curriculum

Number- Continuing from Term 1

Real Number

- Investigate and solve problems involving addition and subtraction of fractions, including those with unrelated denominators
- Connect fractions, decimals and percentages and carry out simple conversions
- Express one quantity as a fraction of another, with and without the use of digital technologies
- Round decimals to a specified number of decimal places.

Using Units of Measurement

- Establish the formulas for areas of rectangles, triangles and parallelograms and use these in problem solving
- Calculate volumes of rectangular prisms

Shape

- Draw different views of prisms and solids formed from combinations of prisms

Science- Australian Curriculum

NIT Program Abby McPherson: **Physical Sciences -Forces and Motion**

Newton's Laws of Motion (60 mins per week)

Classroom Science Forces - unbalanced machines pulleys and levers

Change to an object's motion is caused by unbalanced forces, including Earth's gravitational attraction, acting on the object

Term 1 Calendar

Week 1 - Anzac Day Service

Week 1 - 7/8 Transition night

Week 1 - Mother's Day Stall

Week 2 - NAPLAN

Week 3 - FUN Run

Week 3 - Walk to School day

Week 4 - Music is Fun

Week 4 - ICAS Digital Technologies

Week 4 - Reconciliation Week

Week 5- ICAS Science

Week 6 - Pupil Free Days

Week 9 - French Assembly

Week 10 - Rock Crew Tour

Year Level Agreements

Maintaining a positive class culture based on School Values and Student Learning Goals that

reflect our

School Values of:

Quality Learning

Cooperation

Respect

School Values

Quality Teaching and Learning

Cooperation and Respect

Specialist Areas of Study

Music

Mark Ashby & Tanya Henry

P.E

Mr Derek Ince/Mrs Jaime Will

French (LOTE)

Lydia Herman & Marianne Aardenburg

Science

Forces - Gravity

Abby MacPherson & Jane Glasson

Specialist Overviews

Located on the curriculum tab/term overviews

Unit of Inquiry "Ancient Civilisations" Weeks 1 - 10

Curriculum Area History, English, ICLT and Geography and Science

Lines of Inquiry

Key Inquiry: Past Civilisations are linked to societies and cultures of the present day

How do we know about the **ancient** past? Why and where did the earliest societies develop? What emerged as the defining characteristics of **ancient** societies? What have been the legacies of **ancient** societies?

General Capabilities

Critical and Creative Thinking Ethical Understanding

Intercultural Understanding Literacy/Numeracy

By the end of Year 7, students **suggest** reasons for change and continuity over time. They **describe** the effects of change on societies, individuals and groups. They **describe** events and developments from the perspective of different people who lived at the time. Students **explain** the role of groups and the significance of particular individuals in society. They **identify** past events and developments that have been interpreted in different ways.

Year Level Information

All students will continue to be involved in the Year 7 Leadership & Citizenship Program which includes a leadership and community service component in roles such as: House Leaders, SRC Executive Committee, School Service positions. Year 7s will continue to use the 'Hub' area during lunchtimes Mon-Thurs in Term 2 and access kitchen facilities and the lunchtime sports program. Students will evaluate personal, social, emotional and academic learning goals in partnership with teachers and parents in order to monitor progress and outcomes of student learning. The goals will be reviewed and reported on in the Mid-Year Reports.

(This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs)