### Burnside Primary School ~ Term 3 Overview

**Year Level:** Year 3  
**Teachers:** Fanie Paris, Jennifer Jenkins, Dennis Smith, Amanda Rankine & Michelle Henderson

This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

### English - Australian Curriculum

**English - Australian Curriculum**  
Strands: Language, Literature and Literacy  
Receptive Modes: Listening, Reading and Viewing  
Productive Modes: Speaking, Writing and Creating

Continue to build upon content covered in Terms 1 & 2  
Listening, Reading and Viewing  
* read an increasing range of different types of texts  
* use a range of comprehension strategies  
Speaking, Writing and Creating  
* teaching recount and information report  
* plan and deliver short presentations, providing some key details in logical sequence  
* listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations  
Language, Literature and Literacy  
* identify the features of online texts that enhance navigation  
* use correct punctuation for direct and indirect speech

### Mathematics - Australian Curriculum

Continue to build upon content covered in Terms 1 & 2  
Number & Algebra –  
* Represent money values, up to $20, in multiple ways and count the change required for simple transactions, to the nearest 5 cents.  
* Recognise, model, represent and order numbers to at least 10 000  
Measurement & Geometry –  
* Identify angles as measures of turn and compare angle sizes in everyday situations  
* Identify symmetry in the environment  
Statistics & Probability –  
* Identify data sources and plan methods of data collection and recording.

### Science - Australian Curriculum

**Strands:** Chemical Science – Supporting Abby MacPherson in lessons on heat and transfer of heat  
Classroom Science Lessons will focus on: questioning, predicting, planning, processing, analysing, evaluating and communicating information.

### Unit of Inquiry
**Places are Similar and Different**  
**Curriculum Area** Geography Skills, History, Science, English, Maths, Media Arts

**Lines of Inquiry**  
The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area.  
How the community has changed and remained the same over time.

### General Capabilities
- ICT, Literacy, Numeracy, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, Intercultural Understanding

### Cross-Curriculum Priorities
- Aboriginal and Torres Strait Islander Histories and Culture

### Term 3 Calendar

- **Term 2 – 25th July – 30th September**  
  - **Burnside’s Got Talent**  
  - **Kaurna Excursion**

### Year Level Agreements

We will all promote a growth mindset and foster independence, responsibility and self-directed learning.

### School Values

- Quality Teaching and Learning  
- Cooperation and Respect

### Specialist Areas of Study

**Music**  
Mark Ashby & Tanya Henry  
P.E  
Mr Derek Ince/Mrs Jaime Will  
French (LOTE)  
Lydia Herman & Carolyn Edwards

**Science**  
Abby MacPherson & Jane Glasson

### Specialist Overviews

Located on the curriculum tab/term overviews

### Year Level Information

**Health**  
Continued implementation of Child Protection Curriculum and Bounce Back

### School Event Calendar

- Life Ed Van - weeks 1 & 2  
- Science Week - week 4  
- Book Week - week 5  
- Sports Day - 23rd September