This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalized and matched to individual student needs.

### English - Australian Curriculum

Continue to build upon content covered in Terms 1 & 2

**Language:**
- Text structure and organisation - Recount and Explanation.
- Language for interaction - Understands differences between language of opinion and feeling and the language of factual reporting or recording.

**Literature:**
- Creating Recount and Explanation texts.
- Discuss how authors and illustrators make stories exciting, moving and absorbing.
- Creating literary texts, such as scripts, liked to the Unit of Inquiry.

**Literacy:**
- Identify and explain language features of texts from earlier times and compare to contemporary texts.
- Plan, rehearse and deliver presentations.
- Re-read and edit for meaning.

### Mathematics - Australian Curriculum

Continue to build upon content covered in Terms 1 & 2

**Number and Algebra:**
- Solve problems involving purchases and calculation of change.

**Measurement and Geometry:**
- Compare angles and classify them as equal to, greater than or less than a right angle.
- Create symmetrical patterns, pictures and shapes, with and without digital technologies

**Statistics and Probability:**
- Identify everyday events, where one cannot happen if the other happens.

### Science - Australian Curriculum

Chemical Science - jointly taught by specialist Science teacher Abby McPherson and the class teacher.

### Term 3 Calendar

**Term 3:** 25th July - 30th September
- Burnside’s Got Talent - 9th & 10th August
- Book Week
- Science Week
- Science Fair - 16th August

### Year Level Agreements

**Developing a positive class culture based on School Values and Student Learning Goals**

**School Values**
- Quality Teaching and Learning
- Cooperation and Respect

**Specialist Areas of Study**

**Music**
- Mark Ashby & Tanya Henry
- P.E
- Mr Derek Ince/Mrs Jaime Will

**French (LOTE)**
- Lydia Herman & Carolyn Edwards

**Science**
- Abby MacPherson & Jane Glasson

**Specialist Overviews**
- Located on the curriculum tab/term overviews

### Unit of Inquiry

**Why did the First Fleet come to Australia?**

### Curriculum Area

**History/Geography**

### Lines of Inquiry

- Reasons for the First Fleet journey
- Who traveled to Australia
- Their experiences on arriving to Australia
- Crimes punishable by transportation
- Investigate social status (roles) groups who were transported

### General Capabilities

ICT, Literacy, Critical and creative thinking, Numeracy

### Cross-Curriculum Priorities

Sustainability

**Health/Wellbeing:** Continued implementation of the Child Protection Curriculum and Bounce Back.

**The Arts:** Media, Visual Arts, Drama integrated with the Unit of Inquiry

**Digital Technologies:** Research, Scratch, Movie Making

### Year Level Information

Year 4 Camp week 2

### School Event Calendar