**Burnside Primary School ~ Term 3 Overview**

**Year Level:** Year 6  
**Teachers:** Edward Gilmore, Vicki Orell and Maria Colarusso

### English - Australian Curriculum

**Language**
- Teach explanation and information text
- Investigating “M World” digital resource for inquiry
- Vocabulary choices including evaluative language can express shades of meaning, feelings and opinions
- Spelling - Using banks of known words, word origins, base words, suffixes, prefixes, morphemes, spelling patterns to learn and spell new words.

**Literature**
- Analyse similarities and differences of texts on similar topics
- Making connections between student’s own experiences and those of characters represented in texts.
- Novel study, reading comprehension, critical analysis of texts

### Mathematics - Australian Curriculum

**Proficiencies:** The proficiencies of Fluency, Understanding, Reasoning and Problem Solving reinforce the significance of working mathematically in the following areas:

**Using Units of Measurement**
- Connect volume and capacity and their units of measurement
- Convert between common metric units of length, mass and capacity
- Solve problems involving the comparison of lengths and areas using appropriate units
- Interpret and use timetables

**Geometric Reasoning**
- Investigate angles on a straight line, angles at a point and vertically opposite angles. Use results to find unknown angles.

### Science - Australian Curriculum

Program provided by Abby MacPherson (60 mins per week)  
Covering Chemical Sciences - Reversible or Not?
Class Program (60 mins per week)  
Covering Chemical Sciences - Will it dissolve?  
Science Inquiry Skills and Human Endeavour will be integrated in the teaching and learning program.

### UNIT OF INQUIRY

**“My Great Big Adventure”**

**Curriculum Area**  
Health, Media, English and Digital Technology

**Lines of Inquiry**
- How do we foster a positive identity?
- How does our body work?
- What influences self-esteem?
- How do decisions impact others and myself?
- So what is puberty?
- What influences our wellbeing?
- How can we express ourselves?
- How does media influence our perception of good role models?

**General Capabilities**
Information and Communication Technology, Personal and Social Capability, ethical understanding, critical and creative thinking.

### Year Level Information

Health: Child Protection Curriculum: Growth and Development Lessons  
Christian Options Program: looking at “Heroes”  
Incorporating BOUNCE BACK program: “Positive Self Esteem”  
Visual Arts: Drawing, Colour and Visual Art Techniques

### Year Level Agreements

Developing positive class culture through establishing expectations based on:  
**School Values**  
Quality Teaching and Learning  
Cooperation and Respect

### Specialist Areas of Study

**Music**  
Mark Ashby & Tanya Henry  
P.E  
Mr Derek Ince/Mrs Jaime Will  
French (LOTE)  
Lydia Herman & Carolyn Edwards

### Student Learning Goals

Term 3- Students will be required to set new SMART goals for terms 3 and 4.

This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.