Burnside Primary School ~ Term 1 Overview

Year Level: Year 7  Teachers: Dionne Kelly, Cindy Karlis and Tony Probert

English - Australian Curriculum

Strands: Language, Literature and Literacy
Written Genre
- Explanation Texts & Procedural Texts
Reading & Viewing:
- Reading comprehension, critical analysis of texts; guided reading; book reviews,
- Film Study - ‘Rabbit Proof Fence’

ICAS English
Spelling, Grammar & Punctuation:
- Proofreading and editing texts; 4 spelling knowledges; vocabulary relating to topics or themes,
- Speaking & Listening:
- Class meetings/discussions/circle time/Inquiry presentations/Community of Inquiry/collaborative learning / Oral Presentations.

Mathematics - Australian Curriculum

Proficiencies: The proficiencies of Fluency, Understanding, Reasoning and Problem Solving reinforce the significance of working mathematically in the following areas:
Measurement and Geometry
Content ongoing from Term 2
Number
Content ongoing from Term 2
Statistics and Probability
Change
- Construct sample spaces for single-step experiments with equally likely outcomes
- Assign probabilities to the outcomes of events and determine probabilities for events.

Data representation and interpretation
- Identify and investigate issues involving numerical data collected from primary and secondary sources
- Construct and compare a range of data displays including stem-and-leaf plots and dot plots.
- Calculate mean, median, mode and range for sets of data. Interpret these statistics in the context of data.
- Describe and interpret data displays using median, mean and range.

Science - Australian Curriculum

Chemical Sciences - (Class Program 60 mins per week) Separation Techniques
‘Lab on Legs’ Incursion - Week 8
Chemical Science - (NIT Program 60 mins per week) Separation Techniques: Mixtures, Solutions and Pure Substances
Science Inquiry Skills and Human Endeavour will be integrated in the teaching and learning program.

Term 1 Calendar

Week 2 - ICAS English
Week 3 - Camp Info Evening
Week 4 - National Science Week
Week 4 - Pupil Free Day 15/8
Week 4 - ICAS Maths 16/8
Week 5 - Book Week
Week 6 - Canberra Camp 30/8-3/9

Year Level Agreements
Developing a positive class culture based on School Values and Student Learning Goals that reflect our:

School Values
Quality Teaching and Learning Cooperation and Respect

Specialist Areas of Study
Music
Mark Ashby & Tanya Henry
P.E
Mr Derek Ince/Mrs Jaime Will
French (LOTE)
Lydia Herman & Carolyn Edwards
Science
Abby MacPherson & Jane Glasson

Specialist Overviews
Located on the curriculum tab/term overviews

Unit of Inquiry 1 “A Land for the People” Weeks 1 - 10

Curriculum Area Civics & Citizenship, English, ICT

Inquiry Questions
- How is Australia’s system of government shaped by the constitution?
- What principles of justice help to protect the individual’s right to justice in Australia’s system of law?

Lines of Inquiry
- The purpose and value of the constitution
- The key features of government under the Australian Constitution, with a focus on the separation of powers, the roles of the Houses of Parliament and the divisions of power.
- The process for a constitutional change through a referendum.
- How Australia’s legal system aims to provide justice, through the rule of law, presumption of innocence, burden of proof, right to a fair trial and right to legal representation.

General Capabilities
Literacy, ICT, Personal and Social Capability, Ethical Understanding.

Unit of Inquiry 2 “Growth and Development”

Key Inquiry Questions:
- How can we protect our health and wellbeing as we move into adolescence?

Year Level Information

All students will continue to be involved in the Year 7 Leadership & Citizenship Program which includes a leadership and community service component in roles such as: House Leaders, SRC Executive Committee, School Service positions. Year 7s will be attending the Canberra Camp in Week 6 of Term 3, participating in a range of educational and social learning experiences. Students will develop new personal, social, emotional and academic learning goals in partnership with teachers and parents in order to monitor progress and outcomes of student learning. The goals will be reviewed and reported on in the End of Year Reports.

Child Protection focus: Protective Strategies, Recognising and Reporting Abuse & Relationships